

**MindMatters Links to the ACT Interdisciplinary Essential Learning Achievements (ELAs), ACT Curriculum Framework.**

<http://activated.act.edu.au/ectl/index.htm>

Key: Bands of Development – Early Adolescence (EA) and Late Adolescence (LA) *NB: All MindMatters booklet titles are italicised.*

	<b>ELA 1 p.26</b> Uses a range of strategies to think and learn <b>EA p.30 LA pp.31</b>	<b>ELA 2 p.32</b> Understands and applies the inquiry process <b>EA p.39 LA pp.40-41</b>	<b>ELA 3 p.42</b> Makes considered decisions <b>EA p.46 LA p.47</b>	<b>ELA 4 p.48</b> Acts with integrity and regard for others <b>EA p.52 LA p.54</b>	<b>ELA 5 p.56</b> Contributes to group effectiveness <b>EA p.60 LA p.61</b>
Year 7	<b>1.EA 1, 3, 5:</b> <i>Enhancing Resilience 1 pp.19-85</i> <b>1.EA 1, 3, 5:</b> <i>Bullying &amp; Harassment Facing Facts pp.20-51</i>	<b>2.EA 3-5, 7 11, 12:</b> <i>Bullying &amp; Harassment pp.33-51</i>	<b>3.EA 3, 9 10:</b> <i>Enhancing Resilience 1 pp.67-74</i> <b>3.EA 9, 10:</b> <i>Making Agreements pp.28-31</i> <b>3.EA 2, 5, 10:</b> <i>Bullying &amp; Harassment Researching Bullying pp.33-44</i>	<b>4.EA 9, 11-13:</b> <i>Enhancing Resilience 1 pp.19-85</i> <b>4.EA 11-13:</b> <i>People, Identity &amp; Culture pp.86-105</i> <b>4.EA 4, 7, 9, 10-13:</b> <i>Bullying &amp; Harassment</i>	<b>5.EA 3-7:</b> <i>Bullying &amp; Harassment pp.23-113</i> <b>5.EA 1-7:</b> <i>Enhancing Resilience 1</i>
Year 8	<b>1.EA 1, 3, 5 :</b> <i>Enhancing Resilience 1 pp.19-85</i> <b>1.EA 1, 3, 5:</b> <i>Bullying &amp; Harassment Facing Facts pp.20-51</i>	<b>2.EA 3-5, 7, 11, 12:</b> <i>Bullying &amp; Harassment pp.33-51</i>	<b>3.EA 3, 9 10:</b> <i>Enhancing Resilience 1 pp.67-74</i> <b>3.EA 9, 10:</b> <i>Making Agreements pp.28-31</i> <b>3.EA 7-10:</b> <i>Enhancing Resilience 2 Conflict Maps pp.88-91</i> <b>3.EA 2, 5, 10:</b> <i>Bullying &amp; Harassment Researching Bullying pp.33-44</i>	<b>4.EA 9, 11-13:</b> <i>Enhancing Resilience 1 pp.19-85</i> <b>4.EA 11-13:</b> <i>People, Identity &amp; Culture pp.86-105</i> <b>4.EA 4, 7, 9, 10-13:</b> <i>Bullying &amp; Harassment</i>	<b>5.EA 1-7:</b> <i>Enhancing Resilience 1 pp.19-85</i> <b>5.EA 3-7:</b> <i>Bullying &amp; Harassment pp.23-113</i>
Year 9	<b>1.LA 1:</b> <i>Enhancing Resilience 2 pp.20-91</i> <b>1.LA 7:</b> <i>Enhancing Resilience 2 pp.84-87</i> <b>1.LA 1, 7:</b> <i>Loss &amp; Grief pp.46-61</i> <b>1.LA 1, 7:</b> <i>Understanding Mental Illness pp.46-57</i>	<b>2.LA 1:</b> <i>Enhancing Resilience 2 pp.20-91</i> <b>2.LA 1:</b> <i>Loss &amp; Grief pp.46-61</i> <b>2.LA 1, 4, 7-13:</b> <i>Understanding Mental Illness p.55</i>	<b>3.LA 1-5:</b> <i>Enhancing Resilience 2 pp.81-91</i> <b>3.LA 1, 4, 5:</b> <i>Loss &amp; Grief pp.46-61</i> <b>3.LA 1, 5:</b> <i>Understanding Mental Illness pp.17-91</i>	<b>4.LA 5-10:</b> <i>Enhancing Resilience 2 pp.20-91; Difficult Decisions pp.84-87</i> <b>4.LA 2, 7-10:</b> <i>Loss &amp; Grief pp.46-61</i> <b>4.LA 2, 4, 11, 12, 13:</b> <i>Understanding Mental Illness pp.17- 91</i>	<b>5.LA 1, 3-8:</b> <i>Enhancing Resilience 2 pp.20-91</i> <b>5.LA 3:</b> <i>Loss &amp; Grief pp.46-61</i> <b>5.LA 3:</b> <i>Understanding Mental Illness pp.17-91</i>
Year 10	<b>1.LA 1:</b> <i>Enhancing Resilience 2 pp.20-91</i> <b>1.LA 1, 7:</b> <i>Loss &amp; Grief pp.46-70</i> <b>LA 1, 7:</b> <i>Understanding Mental Illness pp.62-64</i>	<b>2.LA 1:</b> <i>Enhancing Resilience 2 pp.20-91</i> <b>2.LA 1:</b> <i>Loss &amp; Grief pp.46-70</i> <b>2.LA 4, 7-13:</b> <i>Understanding Mental Illness p.55</i>	<b>3.LA 1-5:</b> <i>Enhancing Resilience 2 pp.81-91</i> <b>3.LA 1, 4, 5:</b> <i>Loss &amp; Grief pp.46-70</i> <b>3.LA 1, 5:</b> <i>Understanding Mental Illness pp.17-91</i>	<b>4.LA 5-10:</b> <i>Enhancing Resilience 2; Difficult Decisions pp.84-87</i> <b>4.LA 2, 7-10:</b> <i>Loss &amp; Grief pp.46-70</i> <b>4.LA 2, 4, 11, 12, 13:</b> <i>Understanding Mental Illness pp.17-91</i>	<b>5.LA 1, 3-8:</b> <i>Enhancing Resilience 2 pp.20-91</i> <b>5.LA 1-3:</b> <i>Loss &amp; Grief</i> <b>5.LA 3:</b> <i>Understanding Mental Illness pp.17-91</i>