

# MindMatters Staff Survey

## SHORT version

Dear staff member

We are interested in finding out what you think about the climate of the school in which you are teaching and issues around the mental health and wellbeing of the school community.

Surveys with similar questions to these can be distributed to students and parents, to gain a complete view of how the school supports the mental health and wellbeing of its community – students, staff and families.

There are four boxes for you to indicate your opinion on each statement. The “Do not know” column is there if you really do not know about the issues in that statement.

We greatly appreciate your time and effort in completing this survey.

Your school name \_\_\_\_\_ Today's date: / /

MindMatters Staff Survey SHORT version	Strongly Agree	Agree	Disagree	Strongly Disagree	Do not know
1. I like working at the school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I feel a strong sense of belonging and connection to this school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Our school executive and leaders contribute positively to the mental health and wellbeing climate of our school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Staff at our school have sufficient access to materials about mental health and wellbeing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Our school places a high priority on the mental health and wellbeing of the school community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Overall, our school policies and procedures support the mental health and wellbeing of school community members	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Our school provides programs and activities that promote positive relationships among all students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. I have someone I can talk to at school should I need help or advice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Our curriculum is designed to develop the whole student - academically, socially, emotionally, mentally, physically and spiritually (if appropriate)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Mental health and wellbeing issues are taught across all year levels in an integrated manner (e.g. issues discussed are built on and developed each year)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. I include issues around mental health and wellbeing in planning and delivering my lessons	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. I include social & emotional learning in my classroom practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. I think that encouraging students to participate in local community groups is an important aspect of their education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. I include perspectives and values that represent the diversity of our wider school community in my lessons	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. I am confident in responding to students who need support in areas of mental health and wellbeing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. I am able to refer students to appropriate support and services when required	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Staff at our school understand the relationship between student mental health and wellbeing and other outcomes of schooling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>